**TOLERANCE AND ACCEPTANCE**

**TODAY’S GOALS:**

-Examine the influence of societal stereotypes on interpersonal relationships.

-Appreciate diversity in others

-Express pride, confidence and health self-esteem without denying the value and dignity of diversity

-Identify advantages/disadvantages of each gender.

-Examine the influence of gender roles on interpersonal relationships.

**National Standards:**

10.1.12 Evaluate factors that impact growth and development

during adulthood and late adulthood. (Relationships)

**MCj02906790000[1]**

**STEREOTYPE:**

**A widely held but fixed and oversimplified image or idea of a particular type of person or thing.**

**SEXISM:**

**Sexism or gender discrimination is prejudice or discrimination based on a person's sex or gender**

**Sex Role:**

**Behaviors and attitudes that are socially accepted as either masculine or feminine. They are defined differently in different countries.**

Advantages & Disadvantages

MALE

Advantages Disadvantages

When thinking of advantages and disadvantages, consider the following areas: dating, friendships, family responsibilities, child care, employment, appearance (hair, make-up, clothing), education, sports, feelings, etc. Be specific.

Advantages & Disadvantages

FEMALE

Advantages Disadvantages

When thinking of advantages and disadvantages, consider the following areas: dating, friendships, family responsibilities, child care, employment, appearance (hair, make-up, clothing), education, sports, feelings, etc. Be specific.

**DIRECTIONS: For each scenario, answer each question, writing at least 3 complete sentences.**

1. Travis is about to ask Michelle out for the first time when she walks over to him and says, “Travis, there’s a new movie in town and I really want to see it. I was hoping you would go with me. Are you busy Saturday night?” Travis has no plans, and *he* was hoping to take Michelle to the movie, but he wants to do the asking. He thinks he’ll say he’s busy. What can Travis say or do?

2. Charlene has been offered a special grant to apprentice with a master plumber after graduation. She’s excited, and she rushes to tell John. They’ve been planning to get married in the fall, and this way, she’ll be able to start earning good money. John is very quiet after Charlene tells him. Finally he says, “I don’t think I can marry a plumber, Charlene. You’re going to have to make a choice – me or being a plumber.” What might Charlene do? What are your thoughts about what John said?

3. Sam wants to buy a doll for his nephew’s birthday, but his friend, Jose says, “No way!” Sam explains that dolls help teach little boys to take care of someone and be loving, but Jose argues that they just teach boys to be sissies. Sam knows *he* is right, but he’s concerned about what Jose might say to their friends. What might Sam do?

1. Serena and Fernando have been going out for months and things have been good between them. Her parents approve of him and the word is out around school that she is his girl. However, lately Fernando has been putting a lot of pressure on Serena for more than she is ready for. When she says, “No,” he says that it’s her place as a woman to please him. What can Serena say to him?
2. Shaundra and Malcolm are arguing about their sister, Patricia, and her husband, Robert. Shaundra has noticed lots of bruises on Patricia’s arms and shoulders recently, and this weekend she had a black eye. Malcolm says Patricia has been too “uppity” lately and their brother-in-law is trying to show her who’s boss. Shaundra looks at Malcolm and shakes her head. She doesn’t think violence is ever an answer. What might Shaundra say?
3. Keisha has decided to have sexual intercourse with her boyfriend Tony. She says they really love each other. She stops at the drugstore to buy condoms, and her friend, Tanya, says, “Girls can’t buy condoms! That’s a guys business to do.” What might Keisha say and do?
4. Susan and Michael have been going together for almost a year. Michael always pays for everything and makes most of the decisions about where to go and what to do. In Susan’s health class they talked about girls paying for dates and having some say about a couple’s plans. Both Susan and Michael have part-time jobs and earn very little money, so pooling their funds seems to make sense to Susan; but Michael is furious at the idea. What might Susan say to Michael?

**DATING AND RELATIONSHIPS**

**TODAY’S GOALS:**

٠ List some things you can learn about a person by dating

٠Describe some strategies for dealing with dating concerns.

**National Standards:**

10.1.12 Evaluate factors that impact growth and development

during adulthood and late adulthood. (Relationships)

**MCj02906790000[1]**

**Infatuation:**

**Feelings of intense attraction to another person.**

**QUICK QUIZ- Which of these do you value most in a romantic partner?**

**Explain why you selected the answer that you did.**

* 1. Someone who is physically attractive?

2. Someone who is outgoing.

1. Someone who is intelligent?
2. Someone who is honest and reliable?
3. Someone who shares my values.

**٠Dating practices vary with individuals, families and cultures.**

In the chart below, fill in expectations you find in society about dating.

|  |  |  |  |
| --- | --- | --- | --- |
| **Family** | **Friends** | **Cultural** | **Media** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Four things you can learn about someone when dating

|  |  |  |  |
| --- | --- | --- | --- |
| **His/Her interests** | **Personality** | **Values** | **Views of gender roles** |

|  |
| --- |
| **List the advantages of going out as a group** |
| **When do you know that you are ready to date as a couple?** |
| **What are the drawbacks to steady dating? Should HS kids date just one person, why or why not?** |

The dating experience can be very stressful, list the ways you can decrease the stress

|  |  |
| --- | --- |
| **Be Yourself**  **It is hard to put on an act and harder to keep it up over time.**  **If shyness or insecurity keeps you from dating, look for ways or people to build confidence.** | **Communicate Honestly**  **Be honest**  **Don’t over react**  **Know what to expect** |
| **Learn to Handle Rejection**  **Don’t let fear of rejection keep you from asking.**  **Don’t let a NO lead to self-doubt**  **One NO does not mean someone else won’t say yes** | **Address Your Families Concerns**  **Adults fear dating will lead to risky behaviors.**  **Keep open communication**  **Follow the rules, tell the truth** |

With three of your classmates, write a short skit that shows the importance of honest communication. Pick a situation when failing to ask questions, or telling a lie when answering questions causing a misunderstanding.

**CHOOSING ABSTINENCE**

**TODAY’S GOALS:**

٠Identify some risks of sexual intimacy

٠Explain why emotional intimacy is important in close relationships

٠List some skills that can help you choose abstinence.

**National Standards:**

10.1.12 Evaluate factors that impact growth and development

during adulthood and late adulthood. (Relationships)

**MCj02906790000[1]**

**Emotional Intimacy:**

**The openness, sharing, affection, and trust that can develop in a close relationship.**

**Abstinence:**

**The act of refraining from, or not having sex**

**MCj02906790000[1]**

**How do you show affection without going too far?**

**How do I know if my partner and I are ready for a sexual relationship?**

**In the chart below, list in rank order the top five people/things that you believe influence a teenager’s decisions about sex.**

|  |  |
| --- | --- |
| **INFLUENCE** | **RANK** |
|  | 1 |
|  | 2 |
|  | 3 |
|  | 4 |
|  | 5 |

**Using the names of people on the side, fill in who you think helps teens make healthy decisions**

**Other**

4%%

**Me**

**Media**

3%%

**What would your percentages be?**

**Teachers**

**Clergy**

**Friends**

**Parents**

45%%

**Parents**

**Friends**

**Clergy**

**Teachers**

**Media**

**Other**

**Me**

6%%%

7%%

31%%%%

4%%

***Sexual intimacy is NOT RISK FREE***

|  |  |
| --- | --- |
| **Effects on Emotional Health**  Should be based on values you hold  Feelings of guilt and shame  Feel you have let someone down  Snap decisions often = loss of respect  Lower self-esteem | **Effects on Relationships**  Changes relationships with friends  Can affect persons expectations  One person may become possessive  Complications of sexual intimacy  Cannot go back to how things were |
| **Risk of Pregnancy**  Babies are often smaller/medical issues  Mother does not get medical care  Teens feel overwhelmed and trapped  Mom’s drop out of school  Financial issues  Don’t think it will happen to them | **Risk of Sexually Transmitted Infections**  Infections can be passes on  Untreated may lead to serious health issues  Could shorten a person’s life |

**Emotional Intimacy:**

**With a partner discuss the following question**

**How can two people be intimate without being sexually involved?**

List examples below

Share personal feelings

Share dreams

Exchange “inside” jokes

Do things for each other

***Relationships are hard to keep IF there is no emotional intimacy***

**Abstinence Skills you may need:**

|  |  |
| --- | --- |
| **SETTING CLEAR LIMITS**  Think ahead and set limits for expressing sexual feelings.  Important to set limits before you go out so you can avoid having to make a decision on the spot.  Consider important values that you hold and the possible consequences of your actions. | **COMMUNICATING YOUR LIMITS**  Once you decide limits, discuss them with your partner. Do not wait for a situation to arise.  Try to talk to your partner honestly and openly. You may be surprised about what your partner says.  If you have been sexually involved in the past does not mean you have to remain sexually involved |
| **AVOIDING HIGH PRESSURE SITUATIONS**  Sticking to the limits you set can be difficult.  Go to public places where there is less temptation to be alone.  Spend time with people who share the same values as you. | **ASSERTING YOURSELF**  If you find yourself in a situation where you are not comfortable, don’t feel guilty about saying no.  State clearly and directly that you want to stop. “I’m just not ready to do that.”  Remember that you will respect yourself more for sticking to your limits than to giving in to pressure |

**How do you respond to the following?**

**If you loved me you would have sex with me?**

In the space below, write a persuasive e-mail to a fictional friend that uses information that you have learned in this section to encourage the friend to choose abstinence. Remember, persuasive means having the power to convince someone to believe or do something!!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UNHEALTHY RELATIONSHIPS**

**TODAY’S GOALS:**

٠Describe the cycle of violence.

٠Identify reasons why a person should report a rape.

٠Explain the effect of sexual abuse on a victim

٠Describe an effective way to reduce sexual harassment at school

**National Standards:**

10.1.12 Evaluate factors that impact growth and development

during adulthood and late adulthood. (Relationships)

**MCj02906790000[1]**

|  |  |
| --- | --- |
| **Dating Violence** | A pattern of physical, emotional, or sexual abuse that occurs in a dating relationship |
| **Physical Abuse** | Intentionally causing physical harm to another person |
| **Emotional Abuse** | The nonphysical mistreatment of a person |
| **Sexual Abuse** | Forcing a person to engage in any unwanted sexual behavior |
| **Rape** | A type of assault in which one person forces another to have sexual relations |
| **Date Rape** | A rape that occurs during a date |
| **Statutory Rape** | Having sex with someone who is under the age of consent |
| **Incest** | Sex between people who are too closely related to marry legally |
| **Pedophilia** | A mental disorder in which a person has a sexual attraction to children |
| **Sexual Harassment** | Any uninvited and unwelcome sexual remark or sexual advance |
| **Self-disclosure** | Sharing private, sensitive or confidential information about oneself with others |
| **Sexting** | The sending of sexually explicit photos, images, text messages, or e-mails by using a cell phone or other mobile device |
| **Cyber-bullying** | The use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature. |

**٠Tension Building Stage:** Victim tries to please the abuser or reason with the

abuser to prevent violence.

**٠Violent Episode:** The tension is then broken by a violent episode

**٠Calm or “honeymoon stage”:** The abuser may apologize and promise to never abuse again.

**Warning Signs of Abuse:** A good way to avoid the Cycle of Violence is to recognize the warning signs that can lead to abuse.

٠Your date is jealous when you talk to others

٠Your date makes all the decisions and tries to control what you do

٠Your date has a history of bad relationships

٠You feel isolated from your friends and family

٠You feel less self-confident when you are with your date

٠You change how you behave to avoid an argument

**Some reasons a teen may remain in an abusive relationship or hide the abuse from others:**

٠They view the possessiveness or jealousy as romantic

٠They think the behavior is normal because friends are in a similar relationship

٠Females feel it is a sign of masculinity

٠Males may be ashamed to admit they are being abused

٠The teen feels that they deserved to be abused

٠They may fear being along

**Steps to End the Abuse:**

٠First admit that the abuse exists

٠Realize that you are not to blame and you cannot change your abuser’s behavior

٠Seek support from family and friends

٠Call an abuse hotline if you want to talk anonymously

٠Talk to a counselor, teacher, doctor or social worker

Diane’s Story

Diane and Mark were going on their second date, and Diane could not believe her luck! She’d only been at college for a month, and already she was dating a great guy. Mark was a junior, captain of the soccer team, in a great fraternity, and really cute. Her friend Joan told her that she thought Mark was an honor student too, but he was too modest to tell anyone. On their first date, they had gone to a party at his fraternity and Diane had met a lot of his friends. Most of them seemed really nice but a little rowdy. At the end of the date, he had driven her back to her dorm and been a perfect gentleman. She had thought he was really cute and she had felt so attracted to him that she would have loved to have kissed him, but she was glad to see that he was a really nice guy and not too pushy. Diane really wanted to make a great impression on him for the second date. She dressed carefully and spent more time than usual on her hair and makeup.

On their second date, Mark took her to a very fancy and expensive restaurant; all of her friends had been impressed when she had told them where they were going. “He must really like me a lot,” she thought. Mark ordered a bottle of wine with dinner, and it was so good that they finished the whole thing, something Diane almost never did. Mark was funny and easy to talk to, and he seemed really interested in her. She felt as though she would just melt into his brown eyes. After dinner, she didn’t want the date to end. She was happy when he asked her back to his frat house. They walked there from the restaurant, holding hands and stopping every once in a while to kiss gently. When they got back, they sat on the couch in the main room and watched some television with his fraternity brothers, and Mark had a few beers. After a while, the guys were getting loud and Mark asked her if she would prefer going up to his room. She said sure.

When they got to his room, she asked her if she’d like to hear some music. She said yes, and he put on something low and jazzy. Then, he asked her to dance. As they moved together, they kissed and he rubbed her back. She felt beautiful, sexy and very aroused. She felt that she could keep kissing him and dancing forever. She held herself close to him and moved her body against his. She was really getting into it, and then she realized that she could let things go too far is she didn’t get a hold of herself. She gently pulled back from Mark and asked him if she could drive her home in a few minutes. He said yes, but then he said he felt pretty drunk and didn’t think it would be such a good idea for him to get behind the wheel. Diane didn’t feel sober enough to drive either. Mark suggested that she stay over and sleep in his bed. He said he would sleep on the floor. He sounded so responsible and caring that she agreed. They started dancing again and kissing. It felt so good, and she was really attracted to him.

She didn’t stop him when he moved her over to the bed, and they sad down next to each other. They made out for a while, and then he took off his shirt. Diane decided there was no harm in that; she wanted to feel his skin against hers, so she took off her shirt too and hey held each other and touched each other for a long time. When Mark put his hand inside her pants, Diane tried to squirm away. She was very turned on, but everything was happening so fast. She kept on kissing him, whispering “no” between kisses. He climbed on top of her and they laid together, moving against each other. Mark kept trying to push her pants down, and she kept trying to squirm away. Before she knew what was happening Mark was yanking her pants down and pushing her legs apart. All of a sudden she felt him pushing his penis inside of her. She was trying to scream “no” but his mouth was over her mouth and he was so strong.

Discussion Questions

1. Would you define this situation as rape? Why or why not?
2. What could Diane have done to prevent this situation from occurring?
3. What could Mark have done differently?
4. What should a person do when they want to be sexual but don’t want to have intercourse?

Do you think Mark planned to have sex with Diane from the beginning of the date? Why or why not?

Mark’s Story

Mark really like this new girl, Diane. Although she was pretty young, she seemed smart, together and she was just beautiful. His fraternity brothers had been really impressed when he had shown up at the party with her last week. He was proud of himself, too, because he had not even tried to kiss her at the end of their first date, even though he was dying to. He didn’t want her to think he was just after sex. For their second date he wanted to let her know how much he liked her, so he made reservations at the best restaurant in town. She sounded pretty thrilled when he told her about it. When he picked her up, she looked fantastic, even more beautiful than before. It was exciting to be out with someone so pretty. He ordered wine with dinner, and before he knew it whey had finished the whole thing! They talked about everything, and she was really smart and funny. He really enjoyed being with her. As they walked back to his frat house after dinner, they held hands and stopped every once in a while to kiss gently. Although he would have loved to have taken her up to his room and make love to her, he had no idea if she would be into it and he didn’t want to offend her by just blurting it out, so he decided to wait and see if she gave him any signals. They sat and watched television with his buddies for a while and Mark had a few beers. Then the guys started getting kind of loud, and he asked Diane if she’d like to go up to his room with him and she said sure.

When they got to his room, he asked her if she’d like to hear some music and she said yes, so he put on something low and jazzy. Then he asked her to dance. They moved together on the floor and kissed. Her body felt so great as she pressed herself against him, and she smelled so good that Mark was really getting turned on. His head felt kind of fuzzy from the wine, beer and the music, and he just wanted to keep touching her and feeling her. Then she gently pushed back from him and asked him to drive her home in a few minutes. First he said sure, but as he tried to clear his head, he realized that he was pretty drunk, and he said that he was too drunk and it would not be safe to get behind the wheel. He offered to let her have his bed and he would sleep on the floor. Although she seemed to hesitate, she agreed and they went back to dancing.

Mark was really turned on, but he was getting tired of standing, so he maneuvered Diane over to the bed and they sat down. They touched and made out for a while. Mark was really getting aroused, and he felt that she was, too. Then he took off his shirt. He wanted to see what she would do, and he was just dying to touch her bare skin. She took off her shirt, too, and they touched for a long time.

It seems that she was as into him as he was into her. When he tried to put his hands inside her pants, she squirmed away, but she didn’t seem mad, so he kept kissing her. He laid her back on the bed and climbed on top of her, and they moved against each other. Mark felt as though he would just explode. He wanted her so badly. She seemed to want him; she was moving against him and kissing him back, and she had even taken off her shirt! Mark thought that she really wanted him but she probably didn’t want him to think she was too easy. He just wanted her so much and she was moving under him and if he pulled hard he could get her pants down and then he could get inside of her. She was squirming under him… and he could hear her say no, but he wanted her and she really wanted him… and he really wanted to do it… and he pushed her and he was inside of her.

Discussion Questions

1. Would you define this situation as rape? Why or why not?
2. What could Mark have done to prevent this situation from occurring?
3. What could Diane have done differently?
4. What should a person do when they want to be sexual but don’t want to have intercourse?

Do you think Diane planned to have sex with Mark from the beginning of the date? Why or why not?

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**\*COPIES ARE NOT TO BE WRITTEN ON AND SHOULD REMAIN IN THE CLASSROOM.**

**Answer the following in complete sentences.**

1. Would you define this situation as rape? Why or why not?
2. What could Mark have done to prevent this situation from occurring?
3. What could Diane have done to prevent this situation from occurring?
4. What should a person do when they want to be sexual but don’t want to have intercourse?

Do you think Diane/Mark planned to have sex with Mark/Diane from the beginning of the date? Why or why not?

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Unhealthy Relationship Vocabulary Quiz**

**Write the word on the line that best defines each definition.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_A rape that occurs during a date.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Sex between people who are too closely related to marry legally.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_The nonphysical mistreatment of a person.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_A type of assault in which one person forces another to have

sexual relations.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Intentionally causing physical harm to another person.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Sharing private or confidential information about yourself another

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Having sex with someone who is under the age of consent.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_A pattern of physical, emotional, or sexual abuse that occurs in

a dating relationship.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_A mental disorder in which a person has a sexual attraction to

children.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Any uninvited and unwelcome sexual remark or sexual advance.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Forcing a person to engage in any unwanted sexual behavior.

Includes rape and any use of a child by an adult for sexual

purposes.

**Dating Violence Emotional Abuse**

**Sexual Harassment Physical Abuse**

**Pedophilia Date Rape**

**Incest Rape**

**Sexual Abuse Statutory Rape**

**Self-disclosure**

**Name: KEY**

**Unhealthy Relationship Vocabulary Quiz**

**Write the word on the line that best defines each definition.**

**Date Rape:** A rape that occurs during a date.

**Incest:** Sex between people who are too closely related to marry legally.

**Emotional Abuse:** The nonphysical mistreatment of a person.

**Rape:**  A type of assault in which one person forces another to have

sexual relations.

**Physical Abuse:** Intentionally causing physical harm to another person.

**Self-disclosure:** Sharing private or confidential information about yourself another

**Statutory Rape:** Having sex with someone who is under the age of consent.

**Dating Violence:** A pattern of physical, emotional, or sexual abuse that occurs in a dating relationship.

**Pedophilia:** A mental disorder in which a person has a sexual attraction to children.

**Sexual Harassment:** Any uninvited and unwelcome sexual remark or sexual

advance.

**Sexual Abuse:** Forcing a person to engage in any unwanted sexual behavior. Includes rape and any use of a child by an adult for sexual purposes.

**Dating Violence Emotional Abuse**

**Sexual Harassment Physical Abuse**

**Pedophilia Date Rape**

**Incest Rape**

**Sexual Abuse Statutory Rape**

**Self-disclosure**

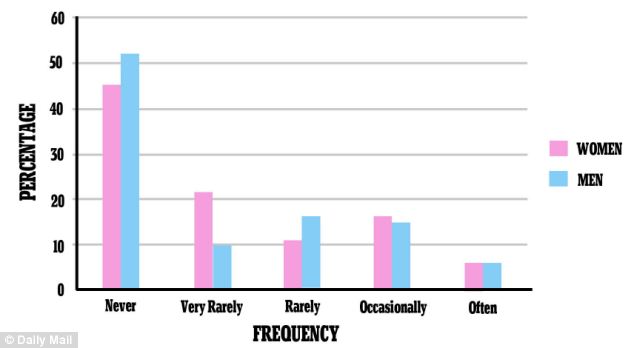
**Sexting**

* Nude or sexually explicit photo-sharing or text messages
* Usually via cellphones, but possible via other devices and web
* Illegal when involving minors
* Teens have been charged with production, possession and distribution of child pornography

**In the box below answer the question: Why do kids “sext”?**

* A form of flirting
* Signal they want to take the relationship to the next level
* Show the other person what they can get if they go out with them
* Peer pressure
* Revenge (revenge porn), see what you’re missing….
* Bored and wanted to do something exciting
* Signal of their sexuality

|  |  |
| --- | --- |
| **Possible Non-Legal Consequences** | **Possible Legal Consequences** |
| * Emotional or reputational damage * School discipline * Invisible viewership- can be forwarded to anyone * Searchable on web FOREVER | * Potential for child-porn charges for: production, distribution or possession * May have to register as a sex offender |

**Who is sexting?**

Pennsylvania’s Teen Sexting Law

In 2012, Pennsylvania enacted a law criminalizing the transmission of sexually explicit images by minors. Under the state’s sexting law, it is a crime for a minor (a person under the age of 18) to:

* transmit, distribute, or disseminate (share) an electronic communication (such as a text message or instant message) containing a nude image of him or herself or any other person age 12 or older, but younger than 18, or
* Possess a nude photo of another person between the ages of 12 and 17.

For example, both a teen who sends a photo of a nude classmate and one who receives the photo could be prosecuted under Pennsylvania law. Teen sexting is punished more severely if the defendant takes or shares a nude photo of another teen without the teen’s permission, and in order to harass that person or cause him or her emotional distress.

**Answer the following after watching the video clip about Ally**

[**https://www.commonsensemedia.org/video/modal/2102081**](https://www.commonsensemedia.org/video/modal/2102081)

|  |
| --- |
| Why did Ally share nude pictures of herself with her ex-boyfriend?  **It might rekindle her relationship** |
| Why did her ex-boyfriend forward the pictures to others?  **He was showing off to his friends, or wanted to humiliate or embarrass her** |
| How did Ally feel after they were sent?  **Embarrassed, humiliated and betrayed** |
| How has Ally’s perspective changed on what happened?  **Biggest mistake of her life, thought they would be together forever**  **Picture getting out never crossed her mind** |

After discussing Ally’s situation read the Pa State Law regarding Sexting and discuss in your groups the following:

What would happen to the ex-boyfriend and Ally today?

